

YEAR 5

ETHICS SYLLABUS



Module 3 Interacting in a Digital World

Online Relationships & Communication

- LO 19 I can explain how online communication can affect my feelings and the feelings of others, and recognise signs of healthy and unhealthy online interactions.
- LO 20 I can describe how people can form emotional attachments online and explain why it is important to stay safe.
- LO 21 I can explain that AI chatbots are tools made by people and cannot replace real friendships, and I can describe why it's important to talk to trusted adults when I feel worried, upset, or confused. *(Controlled)*

Self-Image and Identity

- LO 22 I can describe how what I see online can influence how I think about myself, and explain why everyone's identity is unique and valuable.
- LO 23 I can recognise that people may present themselves differently online than in real life, and I can explain how comparing myself to others online can affect my self-esteem.

Media Balance & Well-being

- LO 24 I can evaluate situations where I need to set boundaries around my device use and explain how these boundaries help me make responsible choices.

Media Literacy

- LO 25 I can explain that not all information I see online is accurate, and identify basic clues that help me decide whether something online is trustworthy.
- LO 26 I can describe how news and media can influence people's opinions and feelings, and explain why it's important to think carefully before sharing information online.

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LO 27 I can distinguish between facts, opinions, and exaggerated or misleading content, and explain why checking information is important. *(Controlled)*

**This draft Year 5 Ethics Syllabus is a working document intended for internal consultation and review purposes only. It is not final and may be subject to revision. It should not be circulated, reproduced, or shared beyond the designated review group.*

Virtues & Values:

Responsibility	Integrity
Respect	Empathy
Digital Well-being	Self-discipline

Sustainable Development Goals:

