

ETHICS

YEAR 7 SYLLABUS

**RIGHTS,
FREEDOMS
& TRUTHS**



2025 UPDATE

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Module 1 Rights

Learning Outcomes

- LO 1** I can recognise the consistency of behaviour and the equal recognition of the same rights for others that one claims for oneself. *(Controlled)*
- LO 2** I can distinguish the difference between rights and wants. *(Controlled)*
- LO 3** I can understand the fundamental principles and concepts of human rights, and describe how human rights and children's rights can be universally relevant to our needs, no matter who we are.
- LO 4** I can understand the concept of intellectual property rights as rights associated with creative and intellectual works such as artistic works, designs and music, and discuss them in the context of generative AI.
- LO 5** I can discuss how algorithms are used in online advertising, and explain ethical implications associated with them, including privacy concerns, manipulation and persuasion, and exploitation of personal data.
- LO 6** I can explain the importance of responsible digital citizenship, which implies being informed and proactive in protecting personal data, respecting others' privacy, and advocating for ethical practices related to big data.

Module 1 Rights

Learning Outcomes

- LO 7** I can explain the concept of democracy as a system of government in which power is rooted in the people, and citizens have the right to participate in decision-making processes that affect their lives and choose their representatives in government.

Sustainable Development Goals in Module 1

5 GENDER
EQUALITY



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10 REDUCED
INEQUALITIES



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Module 2

Duties & Obligations towards others

Learning Outcomes

- LO 8** I can point out how cultural diversity is related to moral diversity.
- LO 9** I can give examples of different family cultures, which are a reality of multicultural societies like Malta, and how different family cultures can live in harmony together. *(Controlled)*
- LO 10** I can build a case against bullying. *(Controlled)*
- LO 11** I can discuss different types of inequalities and the importance of addressing inequalities as a civic duty to build a fairer society that alleviates human suffering caused by inequality.
- LO 12** I can identify common stereotypes and biases associated with minority groups such as LGBTIQ individuals, people with disabilities, neurodivergent individuals, religious minorities and ethnic groups; and challenge such biases.
- LO 13** I can understand how extremes of poverty affect basic human rights and needs.
- LO 14** I can identify ways and act on issues of poverty within my community and the wider world.

Module 2

Duties & Obligations towards others

Learning Outcomes

Sustainable Development Goals in Module 2

1 NO
POVERTY



2 ZERO
HUNGER



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



10 REDUCED
INEQUALITIES



11 SUSTAINABLE CITIES
AND COMMUNITIES



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Module 3

Duties & Obligations towards the Natural World

Learning Outcomes

- LO 15** I can describe how wildlife is the natural heritage of the whole of humanity.
(Controlled)
- LO 16** I can present an argument on the need to respect human and animal life in all its forms. *(Controlled)*
- LO 17** I can identify different types of animal cruelty.
- LO 18** I can discuss the ethical issues surrounding the eating of meat, consumerism, and resource exploitation, considering factors such as animal welfare and environmental sustainability.
- LO 19** I can explain how our choices and behaviours impact the environment and ecosystems around us.
- LO 20** I can understand my duty and personal responsibility to care for and protect our planet with sustainable practices for a healthier Earth.
- LO 21** I can identify various practices such as renewable energy, waste reduction, and conservation of natural resources, and how they contribute to a healthier planet.

Module 3

Duties & Obligations
towards the Natural World

Learning Outcomes

Sustainable Development Goals in Module 3

7 AFFORDABLE AND
CLEAN ENERGY



11 SUSTAINABLE CITIES
AND COMMUNITIES



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13 CLIMATE
ACTION



14 LIFE
BELOW WATER



15 LIFE
ON LAND



Controlled Assessment Plan

| | | |
|-----------------|-------|--|
| Module 1 | LO 1 | |
| | LO 2 | |
| Module 2 | LO 9 | |
| | LO 10 | |
| Module 3 | LO 15 | |
| | LO 16 | |