

Dok 13

# ETHICS

## YEAR 8 SYLLABUS

CONSEQUENCES,  
INTEGRITY, AND  
RESPONSIBILITY



### 2025 UPDATE

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# Module 1

## Liberty & Consequences

Learning Outcomes

- LO 1** I can identify the relationship between motive and consequence, and distinguish between judging the actor and judging the act.
- LO 2** I can define the concept of moral dilemmas, explain their importance in ethical decision-making, and analyse them using different normative ethics (such as duty-based and consequentialist ethics).
- LO 3** I can discuss the importance of reflective action in making important ethical decisions, explaining why we should think before we act. (*Controlled*)
- LO 4** I can categorise various consequences, distinguishing between foreseeable and unforeseeable, immediate and long-term, and positive and negative consequences.
- LO 5** I can describe and identify physical and mental harm resulting from negative behaviours and attitudes like xenophobia, discrimination, and bullying. (*Controlled*)
- LO 6** I can explain how emotional regulation helps manage negative feelings (like anger, impulsivity, jealousy, and self-isolation) also arising from the problematic use of digital technologies.

# Module 1

## Liberty & Consequences

Learning Outcomes

- LO 7** I can explain the ethics of freedom and responsibility with respect to individual freedoms with accountability, particularly in supporting a healthy democracy, the safety, and wellbeing of others.

### *Sustainable Development Goals in Module 1*

**3** GOOD HEALTH  
AND WELL-BEING



**4** QUALITY  
EDUCATION



**10** REDUCED  
INEQUALITIES



**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



# Module 2

## Integrity & Justice

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### Learning Outcomes

- LO 8** I can identify the root causes of injustice (e.g. violence, conflict, poverty, and discrimination). (*Controlled*)
- LO 9** I can assess critically how power dynamics impact voice and civic engagement.
- LO 10** I can identify the threats and risks of crime and violence (e.g. personal threats, property threats and socio-economic threats).
- LO 11** I can discuss the concepts of justice, revenge and punishment and identify their differences.
- LO 12** I can identify the characteristics of a peaceful society ruled by law, including transparency, accountability, and equality before the law.
- LO 13** I can discuss the importance of respecting the property of others and public spaces.
- LO 14** I can identify ways to participate in civic engagement in favour of peace and justice on issues of local/global concern. (*Controlled*)

# Module 2

## Integrity & Justice

Learning Outcomes

### Sustainable Development Goals in Module 2

**1** NO  
POVERTY



**4** QUALITY  
EDUCATION



**5** GENDER  
EQUALITY



**10** REDUCED  
INEQUALITIES



**11** SUSTAINABLE CITIES  
AND COMMUNITIES



**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



**17** PARTNERSHIPS  
FOR THE GOALS



# Module 3

## Responsible Use Of Innovative Technology

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### Learning Outcomes

- LO 15** I can discuss the ethical use of surveillance technologies, including the advantages and disadvantages of increased surveillance.
- LO 16** I can describe examples of how innovative technology is used to develop and improve human society. (*Controlled*)
- LO 17** I can identify responsible uses of AI, including honesty about generated and synthetic content, using AI as a collaborator, and increasing creativity and efficiency with its use. (*Controlled*)
- LO 18** I can discuss the dilemmas related to the ethical use of AI (such as relying on AI to make crucial decisions, privacy issues, societal bias, AI-generated deepfakes and disinformation).
- LO 19** I can discuss respectful Digital Gaming environments (such as those that foster creativity, socialisation, teamwork, inclusivity, integrity, and fair play in esports).
- LO 20** I can discuss the balance between robotic autonomy and human control (such as in self-driving cars, health care and warfare).

# Module 3

## Responsible Use Of Innovative Technology

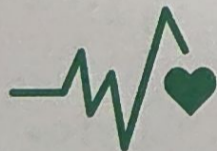
### Learning Outcomes

#### LO 21

I can discuss the dilemma of job displacement in the workforce due to technological developments, highlighting the importance of adaptability and lifelong learning to deal with significant changes.

#### Sustainable Development Goals in Module 3

**3** GOOD HEALTH  
AND WELL-BEING



**4** QUALITY  
EDUCATION



**8** DECENT WORK AND  
ECONOMIC GROWTH



**9** INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



**11** SUSTAINABLE CITIES  
AND COMMUNITIES



**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



# Controlled Assessment Plan

<b>Module 1</b>	<b>LO 3</b>	
	<b>LO 5</b>	
<b>Module 2</b>	<b>LO 8</b>	
	<b>LO 14</b>	
<b>Module 3</b>	<b>LO 16</b>	
	<b>LO 17</b>	